

24 Alert Risk Assessment

	Clarifying Risk	Analyst Action
Low Risk	Activity flagged	Analyst should not take action at this time. If additional information comes through, re-assess and take into account this previous report.
	No direct threat present	
Moderate Risk	Student exhibiting clear distress	Analyst should notify, via email, the emergency contacts as indicated by the district. Email should indicate that the threat does not appear to be serious, but we are notifying the district to make them aware.
	Threat present	
	Threat is vague and indirect but may be repeated or shared with multiple people	
	Information about threat or threat itself is implausible or lacks detail	
	Threat lacks realism or is repeated with variations. E.g. "I'm gonna set off a nuclear bomb every Monday!"	
	Content of threat suggests threatener is unlikely to carry it out	
Increased Risk	Threat present	Analyst should notify, via email, the emergency contacts designated by the school. Email should indicate the threat appears to be serious, but not imminent.
	Threat is vague, but direct, or specific but indirect (vague/specific in terms of plans, direct or indirect in terms of target)	
	Repeated or shared multiple ways (e.g. email, text, FB)	
	Threat likely to be repeated with consistency (may try to convince listener they are serious)	
	Information about threat or threat itself is consistent, plausible or includes specific detail of a plan (time, place, etc.) but NOT set within the next 24 hours; often with steps already taken. e.g. "I read about how to build bombs online. I've ordered some stuff that I need, but it won't be here for awhile. I should be ready when the school has that award assembly next month."	
	Content of threat suggests threatener may carry it out, but not within the next 24 hours	
Extreme Risk	Threat made or present	Analyst should notify, via SMS or phone, the emergency contacts designated by the school. Based on the urgency of timing, if there is no response, every effort should be made to notify law enforcement.
	Threat is concrete (specific and direct)	
	Repeated or shared multiple ways (e.g. email, text, FB)	
	Information about threat or threat itself is consistent, plausible or includes specific detail of a plan (time, place, etc.) set within the next 24 hours; often with steps already taken. E.g. "Don't go to the assembly tomorrow. I've hidden enough bombs in the auditorium to teach everyone a lesson about messing with me."	
	Threat may be repeated with consistency	
	Content of threat suggests threatener will carry it out (reference to weapons, means, target) within the next 24 hours	

**We should only notify districts about issues that affect students or someone they know personally.