

**ROLLING HILLS LOCAL SCHOOL DISTRICT
CURRICULUM MAP**

Revised 3-23-00

SUBJECT: Social Studies Grade 7 (Prehistory to 1492)

Time Frame	Content Topics/Units	Skills/Key Points/Objectives	Assessment	Proficiency Outcomes
August/ September				
Approx. 11 days	Maps and Their Features	<ol style="list-style-type: none"> 1. Use title, legend, scale, and compass rose to read maps. 2. Distinguish between physical and political maps. 3. Locate continents, oceans, and major countries on a world map. 4. Use latitude and longitude to locate places according to hemispheres. 	<p>In class & homework handouts- objective & short answer.</p> <p>Teacher-made quizzes & tests - objective and essay.</p> <p>Map labeling/coloring/interpret.</p>	<p>C-10-5a</p> <p>C-10-5b</p> <p>C-10-5c</p>
Approx. 16 days	Geography Terms and Themes	<ol style="list-style-type: none"> 1. Define terms associated with land and water forms. 2. Use a gazetteer and an atlas. 3. Define and identify 5 themes of geography in reading materials and photographs. 	<p>Notebook organization.</p> <p>Chapter outline.</p> <p>Writing of definitions.</p> <p>Notebook organization.</p>	<p>C-10-1d</p> <p>C-10-7</p>
October				
Approx. 8 days	Culture	<ol style="list-style-type: none"> 1. Define culture. 2. Identify and illustrate parts of culture. 3. Explain factors that shape and change culture. 	<p>In class & homework handouts- objective & short answer.</p> <p>Teacher-made quizzes & tests - objective and essay.</p> <p>Map labeling/coloring/interpret.</p> <p>Outlining/definitions</p> <p>Writing & evaluating "culture" letters.</p> <p>Group project-written explan.</p>	<p>C-10-1b</p> <p>C-10-1d</p>
Approx. 3 days	Physical Geography of North Africa and Mid East	<ol style="list-style-type: none"> 1. Make and interpret climate graphs. 2. Compare thematic maps. 	<p>Comparing thematic maps.</p>	<p>C-10-1d</p> <p>C-10-5a, b, c, d</p>
Approx. 6 days	Geography Themes and Maps of the Fertile Crescent	<ol style="list-style-type: none"> 1. Identify geography themes in video and in narratives about Mesopotamia. 2. Label & color maps of Mesopotamia 	<p>Civilization Group Poster - written explanation.</p> <p>Reading timelines.</p>	
November				
Approx. 11 days	Cultures of Ancient Mesopotamia	<ol style="list-style-type: none"> 1. Associate specific persons, places, and achievements with Summerians, Babylonians, Assyrians, and Jews. 2. Illustrate the 5 features of a civilization using Mesopotamian example. 3. Examine Suzerain art & math. 4. Use flow charts to show cause & effect. 	<p>In class & homework handouts- objective & short answer.</p> <p>Teacher-made quizzes & tests - objective and essay.</p> <p>Map labeling/coloring/interpret.</p>	<p>C-10-1a, b, c, d</p> <p>C-10.2.1</p> <p>C-10-3a</p> <p>C-10-3b</p> <p>C-10-3c</p> <p>C-10-9</p>

Approx. 6 days	Comparing 3 Monotheistic Religions	<ol style="list-style-type: none"> 1. Make comparisons using circle graph & Venn diagrams. 2. Use timelines to order events. 	<p>Making circle graphs. C-10-1b</p> <p>Organizing info in tables. C-10-1d</p> <p>Reading time lines. C-10-4</p> <p>Listening/answering questions.</p>
4 days	Islam	<ol style="list-style-type: none"> 1. 5 pillars of Islam 2. Parallel timeline Islam/Christianity 	<p>C-10-4</p> <p>C-10-1d</p>
December			
Approx. 5 days	Iran & Persian	<ol style="list-style-type: none"> 1. Physical maps of Iran 2. Religions: Zoroastrianism; Islam 3. Persian Empire; persons, places, achievements 	<p>In class & homework handouts- objective & short answer. C-10-5a, b, c, d</p> <p>C-10-4</p> <p>Teacher-made quizzes & tests - Objective essay. C-10-1a, b, c, d</p> <p>C-10-5a, b, c</p> <p>Map labeling/coloring/drawing/interpretations.</p> <p>Outlining.</p> <p>Notebook organization.</p> <p>Reading parallel timelines.</p> <p>Listening/video.</p> <p>Drawing maps to scale.</p> <p>Outlining</p> <p>Interpreting comic book/ and timelines. C-10-3b</p> <p>In class & homework handouts- objective & short answer. C-10-1a, b, c, d</p> <p>Teacher-made quizzes & tests - objective and essay. C-10-7</p> <p>Map labeling/coloring/interpret. C-10-5a, b</p> <p>C-10-3b</p>
Approx. 15 days	Kingdoms of the Nile	<ol style="list-style-type: none"> 1. Physical geography of Africa & Nile 2. Use scale to draw smaller-scale map. 3. Read & interpret a pyramid cross section. 4. Decipher hieroglyphics. 5. Read & answer questions about Egyptian comic book. 6. Egypt: persons, places, achievements. 	<p>C-10-3b</p> <p>C-10-1a, b, c, d</p>
January			
Approx. 5 days	Mali & Ghana	<ol style="list-style-type: none"> 1. Mali's trading empire 2. Ghana's matrilineal society 	<p>C-10-3b</p> <p>C-10-5a, b</p>
Approx. 5 days	Review of first semester for exam.		
Approx. 5 days	South Asia: Physical Environment	<ol style="list-style-type: none"> 1. Use thematic maps in atlases to learn physical features of South Asia 	<p>Listening film strip/video. C-10-5a, b</p> <p>Group table-making project - Categorizing information.</p>
Approx. 10 days	Ancient India	<ol style="list-style-type: none"> 1. Ancient India: persons, places, achievements 2. Draw and label cartoons of events in Indian history. 3. Hinduism 4. Make a timeline of Indian history 	<p>In class & homework handouts- objective & short answer. C-10-1a, b, c, d</p> <p>Teacher-made quizzes & tests - objective and essay. C-10-3a</p> <p>C-10-3b</p> <p>Map labeling/coloring/interpret. C-10-4</p> <p>Drawing and labeling comic strip of material read- Group project.</p>
February			
Approx. 5 days	East Asia: Physical Environment	<ol style="list-style-type: none"> 1. Refer to maps to write & answer elevation, scale, absolute location and relative location questions. 	<p>C-10-5a, b</p> <p>C-10-3b</p> <p>C-10-4</p>
Approx. 15 days	Ancient China	<ol style="list-style-type: none"> 1. Make illustrated Chinese dictionary. 2. Interpret a Chinese tale and saying of Confucius. 3. Interpret Chinese timeline. 	<p>Teacher-made quizzes & tests - objective and essay.</p> <p>Map labeling/coloring/interpret. Group project - illustrated</p>

March				
		4. Connect European and Asian history by studying Marco Polo.	Chinese Dictionary.	C-10-7
		5. Ancient China: persons, places, achievements	Illustrated timelines.	
		6. Compare Hinduism and Buddhism.	Reading & drawing web of information/outlining.	C-10-1a, b, c, d
		7. Make illustrated timelines of Chinese achievements.	Timeline/making table of info.	C-10-9
			Video listening.	
Approx. 5 days	Ancient Japan	1. Interpret cartograms of Japan	In class & homework handouts- objective & short answer.	C-10-5a, b, c, d
		2. Ancient Japan: persons, places & achievements.	Teacher-made quizzes & tests - objective and essay.	C-10-1a, b, c, d
			Map labeling/coloring/interpret.	
Approx. 5 days	Physical Geography of Europe	1. Interpret and compare thematic maps of Europe	Group project/Greek Alphabet.	C-10-5a, b, c
			Timeline.	
Approx. 15 days	Ancient Greece	1. Make family tree of Greek gods and goddesses.	Video/listening.	
			Interpreting comic book.	
		2. Discuss Greek myths and fables.	Handouts.	C-10-9
		3. Ancient Greece: persons, places and achievements.	Tests.	C-10-1a, b, c, d
		4. Complete Greek alphabet/achievement project.	Maps.	C-10-3
				C-10-4
Approx. 15 days	Ancient Rome	1. Compare Roman and Greek gods.	Handouts.	C-10-2, 1
		2. Make timeline of Rome.	Tests.	C-10-7
		3. Complete maps of Roman Empire.	Timeline.	C-10-9
		4. Use Roman numerals.	Video/listening.	C-10-1a, b, c, d
		5. Ancient Rome: persons, places achievements	Interpreting comic book.	C-10-3
				C-10-4, C-10-3c
Approx. 10 days	Medieval Europe	1. Medieval Europe: persons, places, achievements	Handouts.	C-10-1a, b, c, d
		2. Complete flow chart.	Tests.	
		3. Design stained glass windows and coats of arms.	Video/listening.	C-10-2, 1
			Timeline/making flow charts.	C-10-3
			Group project-stained glass/shield.	
Approx. 2 days	Review for 2nd Semester Exam		Outlining.	
Extra days?	Physical Geography of Central and South America	1. Compare thematic maps of Central and South America	Outlining.	C-10-5a, b, c
	Mayas, Aztecs, Incas	2. Ancient Mayas, Aztecs, Incas: persons places, achievements	Video/listening.	C-10-1a, b, c, d
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